



3 Screens

“I Can Do That!” Discussion Guide

Intended for use as soon as possible after the assembly program.

Allow 15-20 minutes to discuss the following questions:

If you don't have time for all of the following questions, choose those you think will be best in your situation:

1. What did you like best in the assembly program? Why?
2. How do you usually handle your problems?
3. Ben Underwood found a really unique way to overcome his challenge. What can we learn from that?
4. Alexa Dectis said that her problem gave her a chance to either learn something or teach something? What can you learn or teach because of your problems?
5. Bethany Hamilton said, “I don't need easy; I just need possible”. Is there anything that you've given up on? Could this attitude help you to try again?
6. When Austin Gutwein realized that not making the basketball team might not be as big as some other kid's problems, he was using something we call 'perspective'. Can you explain what perspective is, and how that might help you?
7. What did you learn from Amiya Alexander? Think about some things you'd like to do, and think about ways to get started.
8. If you want to be as healthy and strong as possible, list some things to never do, some things to do less, and some things to do more (make three columns).
10. Without saying anything out loud, think of some ways you can be a friend like Chelsey's friend, Felicia, then plan to do those kinds of things every day.

Have older students search online for the names of the kids in the program (being careful, of course, about safe searching). Have them report interesting information they uncover